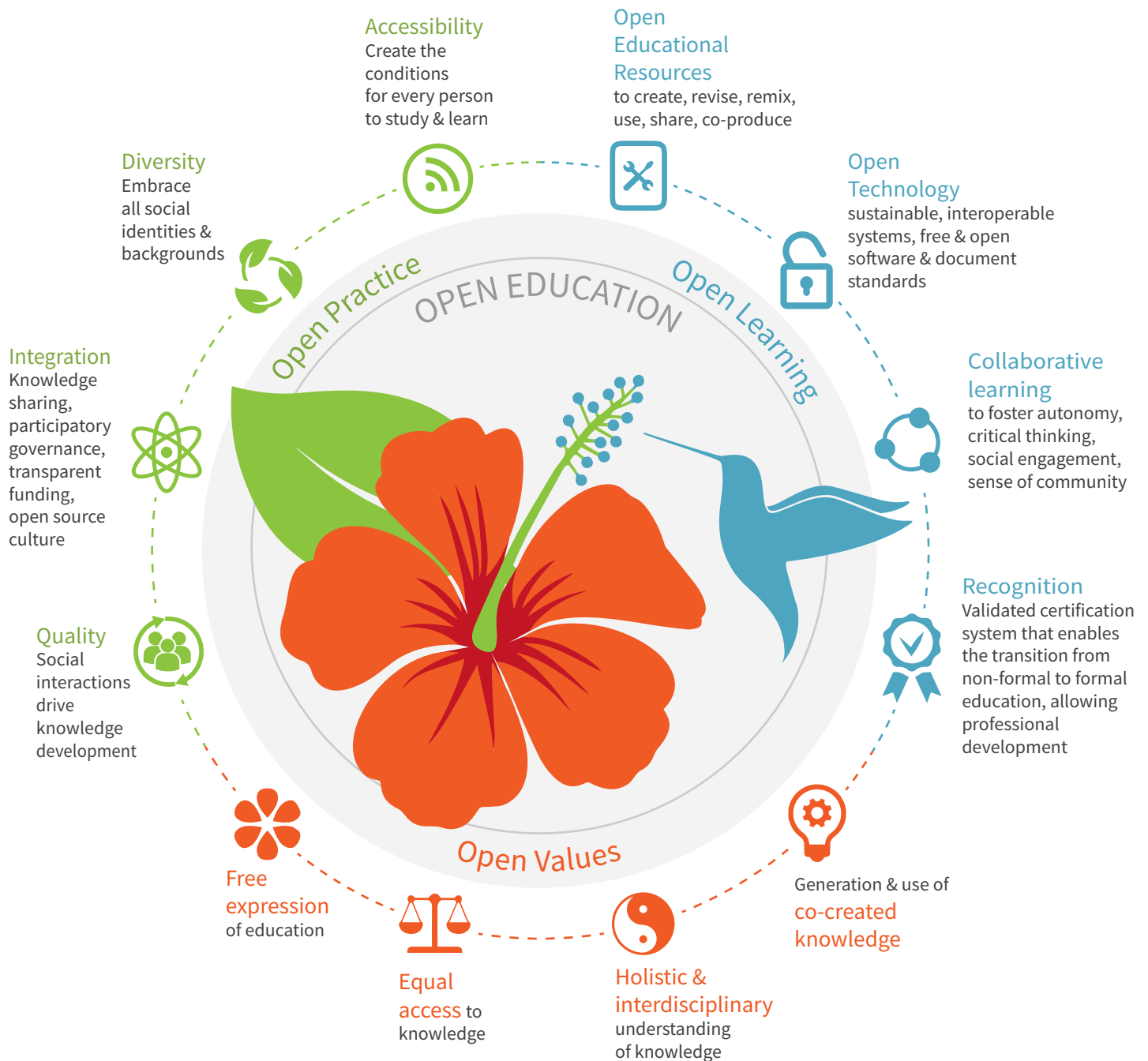# The power of infographics

Open Education

Open Education is steered by a sense of openness that nurtures strategic decisions, teaching methods, and collaboration between individuals and institutions.

Open Education aims to widen access and participation to everyone, by removing barriers and by making learning accessible, abundant, and tailor-made for all; offering multiple ways of teaching and learning, building and sharing knowledge; and enabling a variety of access routes to formal and non-formal education. [1–4]

Accessibility
Create the conditions for every person to study & learn

Open Educational Resources
to create, revise, remix, use, share, co-produce

Diversity
Embrace all social identities & backgrounds

Open Technology
sustainable, interoperable systems, free & open software & document standards

Integration
Knowledge sharing, participatory governance, transparent funding, open source culture

Collaborative learning
to foster autonomy, critical thinking, social engagement, sense of community

Quality
Social interactions drive knowledge development

Recognition
Validated certification system that enables the transition from non-formal to formal education, allowing professional development

Free expression
of education

Generation & use of **co-created knowledge**

Equal access to knowledge

Holistic & interdisciplinary understanding of knowledge

Open Practice — OPEN EDUCATION — Open Learning — Open Values

[1] Edutech University of Geneva. https://edutechwiki.unige.ch/en/Open_Education (last accessed on 2 November 2023)
[2] Reimagining our futures together. A new social contract for education. International Commission on the Futures of Education. UNESCO. 2021.
[3] Challenges for Open Education with Educational Innovation. A Systematic Literature Review. M S Ramirez-Montoya. Sustainability, Vol 12, Issue 17. August 2020.
[4] Practical Guidelines on Open Education for Academics: Modernising Higher Education via Open Educational Practices (based on the OpenEdu Framework). A Inamorato dos Santos. EUR 29672 EN. Publications Office of the European Union, ISBN 978-92-76-00194-2, doi:10.2760/55923, JRC115663. Luxembourg, 2019.

www.scientificinfographics.com